

## Possible Sequence for Teaching Phonetic Elements

This sequence is not a definitive order, as teachers do not teach them exactly in this order. It represents a progression from simple to more complex sounds that are usually taught from Grade 1 to Grade 6.

Note: When introducing any sounds (after consonant sounds), students should be involved in making words or writing them before they read lists of words.

- Consonants – beginning and ending position
- Short Vowels; a – *cat*, e – *pet*, i – *big*, o – *hot*, u – *bug*
- Initial consonant two letter blends – *br, bl, cr, dr, fl* etc.
- Consonant digraphs – *sh, ch, th, qu, ck, wh*
- Word families with oo – *too* and *look*, words with ow- *snow* and *now*, all – *ball*
- Adding endings *ing* and *ed* to words.
- Final consonant blends and digraphs – *ng, st, ft, sk, nch, tch*, etc.
- Initial consonant three letter blends- *spl, str, spr* etc.
- Long vowels – bumper e – *a\_e, e\_e, i\_e, o\_e, u\_e*
- Long vowels sounds –When students are ready, teach all the ways to represent a particular long vowel sound. Otherwise teach the ones appropriate to their level.
  - Long A: *a\_e, ai, ay, ei* (*neighbor, vein*)
  - Long E: *e\_e, ee, ea, ei, y, ey*
  - Long I: *i\_e, ie, igh, y*
  - Long O: *o\_e, oa, oe, ow,*
  - Long U: *u\_e, ue, ui, ou, long oo* (*too*), *ew* (*new*)
- Words with igh – *night, sigh*
- Words ending with y – *try, happy*
- Long and short ea – *treat, bread*
- Is the vowel sound long or short?
- Words ending in er - *letter*, and le – *middle*
- Compound words – *snowman, football*
- Contractions
- Word families with *all, ind, ild, old, ost, ove*
- Adding endings – when the final consonant is doubled – *bragging*
  - when the silent e is dropped to add the ending - *chasing*.
- R- Controlled vowels – *ar, or, ore, our, air, are, arr, er, ir, ur, arr, err* etc.
- Diphthongs – *ou, ow, oo, oi, oy, au, aw, ew*
- OUGH – represents 6 sounds – *enough, though, through, thought, bough, cough*
- Words with ture combination: *picture, nature*
- Hard and soft c and g
- Silent letters
- Combinations that represent ‘sh’ – **tion** – *potion, ci* – *special, ti* – *essential, xi* – *obnoxious, si-* *mission*
- **ious** – furious, mysterious
- **uo, ia, io** – these vowels never work together **uo** – tumultuous, **ia** – emaciated, **io** – obvious
- ie and ei words