

**ALBERTA 1929 CELEBRATION & CONTROVERSY**  
**Lois Donovan CCTCA 2019**

**Class Debate:**

Should the *Famous Five* or the *Valiant Five* as they are sometimes called, be granted “hero” status? Assign a class debate on the topic. Students must research the accomplishments as well as beliefs and actions of one of these famous women and prepare both an argument *for* AND *against* granting this person recognition as a hero. The teams are then drawn randomly.

The reason for preparing both sides of the debate is for students to actively search for facts which support the opposing view to the one they hold, or at least are leaning toward, prior to completing the research. People are not “all good” or “all evil.” It helps to weigh positive traits with the flaws.

At the end of the day, it is not about winning or losing the debate, but about the process—the opportunity for historical thinking.

**Future Time Traveller:**

#1. It is 2090. One of your great grandchildren reads your diary, or journal. Write an entry or a series of entries that he/she reads. Include a special event, a family celebration, a school event or some newsworthy happening at which you were an eye-witness.

#2. Imagine that as your great grandchild is reading the diary (from #1), he/she is transported back to that time period. Describe the encounter back in time including your great-grandchild’s reactions. Is he surprised by the attitudes of the people? By the environment? The technology? Write a journal entry where he describes this experience back in time.

**Fast Forward to the Future:**

Write a newspaper article that has been written about you as an adult. It may be a biography written to celebrate some great achievement of yours or the anniversary of said great accomplishment. It can even be a eulogy describing your long life which has been filled with amazing contributions and accomplishments.

Remember. You are not writing the article. Someone has interviewed you or a family member and has written this article to honour you.