

SYMPOSIUM 038 - Playworlds, emotions and play explorations (part 1/2)

Track: 1.2 Children's development and childhood
What: Symposium
When: Tuesday Aug 29 01:30 PM to 03:30 PM (2 hours)
Where: Convention Center - 2000 A

This double symposium deals with the shared problem of how play creates the conditions for children's learning and development. It draws upon Vygotsky's (1966) original conception of play as the theoretical foundation underpinning the eight papers. The first symposium focuses on emotions and children's playworlds and the second symposium discusses play explorations from societal, institutional and personal perspectives. The first three papers (Fleer, Lewis, Hakkarainen, Bredkiyte, & March) use Lindqvist's (1995) original play method to discuss the theoretical and empirical developments observed through their research, and the fourth paper by González Rey draws out the theoretical dimensions of emotions in relation to subjective sense and subjective configuration. The second symposium focuses on the different perspectives of global-societal perspective, a Nordic institutional perspective and a practice and child perspective. The first paper (Brinkelund and Varum Sørensen) takes a global perspective and explores the different societal conditions that influence children's outdoor play. Next, Grindheim explores the relation between the demands children meet in the Nordic kindergarten and how they find ways to research what is important to them. In Eriksen's, the focus is on how institutions create conditions for play activity influence how children explore while playing and how this is reflected in their experience. In this paper, 'play exploration' is seen as a crucial practice for kindergarten pedagogy. In the last paper (Hedegaard), examples of children's play in different life periods is presented to point out the importance of children's play as a possibility for exploration.



Dr. Marilyn Fleer

Speaker

Monash University



Dr. Marlene Hedegaard

Speaker

Copenhagen University



Dr. Fernando González Rey

Speaker

University Center of Brasilia/ University of Brasilia



Ms. Rebecca Lewis

Speaker

Monash University



Ms. Åsta Brinkelund

Speaker

Western Norway University of Applied Sciences



Dr. Hanne Varum Sørensen

Speaker

Western Norway University of Applied Science



Dr. Liv Tonunn Grindheim

Speaker

Western Norway University of Applied Science



Dr. Elin Eriksen Ødegaard

Speaker

Western Norway University of Applied Science



Mrs. Ruth Ingrid Skoglund

Speaker

Western Norway University of Applied Science



Dr. Pentti Hakkarainen

Speaker

Lithuanian University of Educational Sciences



Dr. Milda Bredkiyte

Speaker

Lithuanian University of Educational Sciences



Ms. Sue March

Speaker

Monash University

Sub Items

Emotional imagination during teacher-child play in playworlds

Dr. Marilyn Fleer (Monash University) | Ms. Rebecca Lewis (Monash University)

30 minutes | 1:30 PM - 2:00 PM | Part of: SYMPOSIUM 038 - Playworlds, emotions and play explorations (part 1/2)

Paper in a symposium [1.2 Children's development and childhood](#)

Updated

Playworlds and play in children's life

Dr. Pentti Hakkarainen (Lithuanian University of Educational Sciences) | Dr. Milda Bredkiyte (Lithuanian University of Educational Sciences)

30 minutes | 2:00 PM - 2:30 PM | Part of: SYMPOSIUM 038 - Playworlds, emotions and play explorations (part 1/2)

Paper in a symposium [1.2 Children's development and childhood](#)

Updated

Building on Lindqvist's aesthetics of play and fairy tales in an Australian playworld

Ms. Sue March (Monash University)

30 minutes | 2:30 PM - 3:00 PM | Part of: SYMPOSIUM 038 - Playworlds, emotions and play explorations (part 1/2)

Paper in a symposium [1.2 Children's development and childhood](#)

Updated

Play and ludic situations: their relevance to overcome learning difficulties

Dr. Fernando González Rey (University Center of Brasilia/ University of Brasilia)

30 minutes | 3:00 PM - 3:30 PM | Part of: SYMPOSIUM 038 - Playworlds, emotions and play explorations (part 1/2)

Paper in a symposium [1.2 Children's development and childhood](#)

Updated